

Governors State University

Student Affairs and Enrollment Management: Reaching Vision 2020

Focus Area: Auxiliary Services & University Housing

Leader(s): Corinne Martin

Implementation Year: 2018/2019

Goal 2: Develop student leaders who will positively impact the residential community.

Objective 1:	Provide comprehensive and ongoing training for RAs to assist in skill development and better job performance
Action Items	<ol style="list-style-type: none"> 1. Implement comprehensive RA fall training program. 2. Implement comprehensive RA spring training program. 3. Implement on-going training and in-service training program for RA staff. 4. Implement training program for all desk staff.
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. Assess effectiveness of Fall training via evaluation (summative) 2. Assess effectiveness of Spring training via evaluation (summative) 3. Assess effectiveness of In-Services and On-going training via formal evaluation 4. Assess effectiveness of customer service of desk staff from Quality of Life survey
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. RHD 2. RHD 3. RHD 4. Abby
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. August 23 2. February 1 3. End of each semester 4. August 23
Desired Outcomes and Achievements (Identify results expected)	<p>RAs will be better prepared for their duties and responsibilities with a robust amount of training and experiential hands-on learning.</p> <p>RAs will have time to delve into critical thinking activities that promotes community and strengthens academic mentorship skills.</p> <p>Desk staff will be better prepared for their duties and responsibilities with proper training and hands-on learning.</p>
Achieved Outcomes & Results	
Analysis of Results	

Objective 2:	Continue to develop the Hall Council by expanding students' knowledge of hall council and providing leadership training to its leaders and opportunities for engagement both at GSU and the regional and national residence hall associations.
Action Items	<ol style="list-style-type: none"> 1. Create leadership development and training program for Hall Council members 2. Participate in a student leadership conference in 2018/2019 3. Implement OTM program in Prairie Place
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. Create semester plan to assist in transition of new hall council members and help align their goals with the hall council advising model and constitution 2. Attendance at IRHA conference and delegate participation 3. Include RAs in OTM program to increase resident/staff recognition
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. RHD/Ashley 2. RHD/Ashley 3. Hall Council/RHD/Ashley
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. August 1 2. February 2019 3. October 1; March 1
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. Follow semester plan and reference for progress at each Hall Council meeting 2. Bring back at least 1 new/diverse program to the building, encourage members continued involvement/investment in Hall Council, give E Board members an opportunity to work on networking skills with students from other institutions, have each E Board member attend at least 1 leadership program session, and increase overall community and retention of the building through what was learned by attendees 3. Submission of at least 2 OTMs per semester; more information to gather end of year recognition items from
Achieved Outcomes & Results	
Analysis of Results	

Objective 3:	Work with key University partners to provide collaborative and meaningful learning opportunities for Resident Assistants, Hall Council Officers, Peer Mentors (PM) and GSU Ambassadors
Action Items	<ol style="list-style-type: none"> 1. Participate in 3rd annual Para-Professional Student Leader Training Day in August 2018 as part of RA Training 2. RA participation in Blood Borne Pathogen Workshop through online services provided by Environmental Specialist (FDM)
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	<ol style="list-style-type: none"> 1. Attendance at Para-professional training 2. Attendance at Blood Borne Pathogen Workshop
Responsible Person and/or Unit (Data collection, analysis reporting)	<ol style="list-style-type: none"> 1. RHD 2. RHD
Milestones (Identify Timelines)	<ol style="list-style-type: none"> 1. August 21st 2. Fall RA Training
Desired Outcomes and Achievements (Identify results expected)	<ol style="list-style-type: none"> 1. RAs will engage and network with other peer leaders and collaborate on common trainings 2. RAs will learn a new skill and be trained on any possible incidents
Achieved Outcomes & Results	
Analysis of Results	